

ADOPTED MINUTES
El Dorado Union High School District
BOARD OF TRUSTEES
Regular Board Meeting
March 28, 2017

A. INTRODUCTORY ITEMS

1. Call to Order

This meeting of the Board of Trustees was called to order at 5:30 p.m. by Board President David Del Rio in the El Dorado Union High School District boardroom.

Mr. Del Rio invited comments on Closed Session agenda items. There being no comments, Mr. Del Rio closed this portion of the Open Session meeting. The Board entered Closed Session for discussion of the Closed Session agenda items:

- a. Discussion about certificated and classified personnel listed in the consent agenda related to personnel action. (GC 54954.5, 54957)
- b. Discuss and take action about public employee discipline/dismissal/release. (GC 54954.5)
- c. Conference with Legal Counsel – Anticipated Litigation: Significant exposure to litigation pursuant to (3) of subdivision (d) of section 54956.9: (One (1) claim pursuant to the Government Claims Act)
- d. Discuss the following public employee performance evaluation (GC Code 54957): Superintendent.

The Board reconvened Open Session at 6:30 p.m. in the District Office boardroom.

2. Pledge of Allegiance was led by Mr. Cary.

3. Attendance

Board Members

David J. Del Rio
Lori M. Veerkamp
Kevin W. Brown
Timothy M. Cary
Todd R. White

D.O. Staff

Stephen Wehr, Superintendent/Secretary to the Board
Baldev Johal, Associate Superintendent
Chris Moore, Assistant Superintendent
Steve Volmer, Assistant Superintendent
Tony DeVille, Assistant Superintendent
Pam Bartlett, Director
Sylvia Torres, Assistant to Superintendent

Student Board Member

Hannah Howard**

Association Representatives

CSEA Association Representative*
Faculty Association Representative*

* Not Present

** Arrived at 6:40 p.m.

Others

Staff: 6

Community Members: Approximately 12

4. Requests to change the agenda and approval of agenda.

Mr. Cary moved to approve the agenda. Mr. Brown seconded. The motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye
(Howard: Not Present)

5. Consent Agenda

Mr. Del Rio moved to approve the consent agenda. Mr. Cary seconded. The Motion unanimously carried (5-0).

Brown: Aye
Cary: Aye
Del Rio: Aye
Veerkamp: Aye
White: Aye
(Howard: Not Present)

- a. Approval of Minutes of March 14, 2017 Board Meeting.
- b. Approval of Commercial Warrants Report.
- c. Approval of Routine Certificated Personnel Action.
- d. Approval of Routine Classified Personnel Action.
- e. Approval/Ratification of Various, Contracts 03/06/17 – 3/20/17.
- f. Ratification of Budget Transfers, 03/01/17 – 03/17/17.
- g. Monthly Report of Developer Fees Collected.
- h. Approval for EDUHSD Robotics Team to participate in an overnight instructional trip: FIRST Robotics Competition World Championship, Houston, Texas, April 19-23, 2017.
- i. Approval for Oak Ridge High School Track team to participate in an Overnight Instructional Sport Trip: Arcadia Invitational, Arcadia High School, Los Angeles, CA, April 6-8, 2017.
- j. Approval for El Dorado High School Natural Resources students to participate in an overnight instructional trip: Natural Resources Camp Out, East Campus, Camino, CA, May 19-20, 2017.
- k. Approval for Oak Ridge High School Varsity Boys Golf Team to participate in an Overnight Instructional Trip: Cal Invitational Golf Tournament, Plumas Pines Golf Course, Plumas, CA, April 28-29, 2017.
- l. Approval for Oak Ridge High School Cheerleading Team to participate in an Instructional Trip: UCA Summer Cheer Camp, Grand Sierra Resort, Reno, Nevada, June 13-16, 2017.

- m. Approval for Oak Ridge High School Lady Tarzan Club to participate in an Overnight Instructional Trip: Backpacking, Henry W. Coe State Park, Stanislaus County, CA, May 12-14, 2017.
- n. Approval for Oak Ridge High School Family, Career, and Community Leaders of America (FCCLA) organization to participate in an Overnight Instructional Trip: FCCLA State Leadership Meeting, Riverside, CA, April 8-11, 2017.
- o. Approval for EDUHSD AVID students to participate in an overnight instructional trip: AVID College Field Trip, Monterey and Santa Cruz, CA, May 5-6, 2017.
- p. Surplus Equipment/Vehicle.

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

1. El Dorado County Parklett Design Competition – Emily Bobrowsky.

Emily Bobrowsky, an Oak Ridge High School student, was recognized by the Board of Trustees for her first place win in the El Dorado County Parklett Design Competition. Ms. Bobrowsky explained her Parklett Design concept and updated the Board on the status of the project. She is working with contractors and architects to finalize construction plans. Completion of the parklett is expected in May. Emily also shared that sufficient donations have been received from throughout the community to fund the complete project.

Mr. Wehr congratulated and presented Emily with a certificate of recognition on behalf of the Board of Trustees and District. Mr. Cary applauded Emily for her enrollment in Engineering and increasing the flow of women into the STEM field.

2. FFA Student Group Presentation.

Kaitlyn Stahl and Andrew Larroway, both 11th graders with 3 years of FFA at PHS, reported on 2016-17 FFA events, experiences and accomplishments:

- Ag advisors are working with guidance counselors toward acquiring “a-g” designations for over half of the agricultural courses.
- Eight students attended the FFA National Convention and Conference where they were able to attend workshops on leadership and service and hear from inspirational speakers. They also attended a college/career fair which included building future plans for their high school years and beyond.
- Six Pondo Pups from the guide dog program graduated this year and have been placed all over the United States. Guide Dog Leaders, Julie Gilroy and Chris, were recognized for helping students make a difference.
- Six members have participated in extracurricular public speaking events. Four have moved on to state finals.
- Chapter President Melina Webb was accepted into the Sacramento Leadership Experience. She was one of 50 FFA members in the state who had the opportunity to meet with people on the state boards and learn how the government works.
- Quinn Moore, past year’s vice president and sentinel, is serving regionally over 18,000 members.
- Anna Hicks, has spent this year as Sectional Vice President. In that capacity she has facilitated activities that involve sectional and chapter leadership conferences.

- The PHS FFA Chapter had 44 members receive the highest honor the State of California can bestow on FFA members.
- The Vet Science Career Development Team has placed in the top 10 in the state. They hope to make it to the state finals at Cal-Poly and win so they can move on to nationals.
- Livestock projects are in full swing. Over 90 students will be participating to the county fair.
- Ag science classes are running an egg production at the farm.
- The Chapter has about 45 students going to the annual state conference.
- This summer the Washington Leadership Experience will be opened up to Chapter members. It is a one week experience on how to become effective leaders and find their purpose and value in FFA and other aspects of their lives.
- Each month there is a mandatory biweekly school farm work day. This year extra care is being taken to maintain the farm and expand an olive orchard. A whole new section of horticulture and farming is being added to the school farm.

Kaitlyn and Andrew thanked Board members for their continued support, and expressed appreciation for their interest in the Agriculture and FFA programs.

3. Brief Intervention Program at EDHS.

Justin Gatling, Assistant Principal at El Dorado High School (EDHS), presented this item with the assistance of fellow EDHS Brief Intervention Program (BIP) team members: Jerry Blake, In-House Instructor; Judy Knapp, counselor with Prevention Works; and Sandra Atkins, Registrar, all of whom are instrumental in the success of the program. Mr. Gatling also named the El Dorado County Health and Human Services, Drug and Alcohol Division and Public Health Division; PreventionWORKS; Placerville Police Department, El Dorado County Sheriff's Department and El Dorado County Probation Departments as collaborative community partners providing valuable input and resources. Former EDHS Assistant Principal, Leslie Redkey, in the audience this evening, was also recognized for her part in the development of BIP at EDHS.

In spring 2016, EDHS staff recognized and responded to the need for prevention services specifically targeting youth with problems associated with their drug use. Rather than continue to suspend students from school for substance abuse violations, EDHS determined it was in the students' best interest to keep them on campus in the In-House program where they could maintain school connections and be exposed to emotional well-being counseling strategies as well as community supports and services. The school researched and implemented the Brief Intervention Program which exposes students to evidenced-based practices designed to motivate individuals at risk of substance abuse and related health problems to change their behavior by helping them understand how their substance use puts them at risk and to reduce or give up their substance use. The key points of the program are:

- BIP is a drug prevention and education program for both students and families consisting of worksheets and one-on-one or group activities. The school tries to hold on to students who get in trouble for drug and alcohol violations, instead of kicking them out of the school.
- Each student receives 12 – 15 hours of education over 3-5 days as part of their in-house suspension of Connections Plan requirements.
- Students complete their regular classroom assignments in the morning and then join BIP in the afternoon.

- Students on a Connections Plan attend a social emotional skills building education program at lunchtime.
- Parents are expected to participate at the end of the program by attending a meeting with the BIP Facilitators

Sandra Atkins, who has been an important piece in the development of BIP funds, shared that grants were received this year from Marshall Community Foundation, Placerville Drug Free Coalition and International Humanitarian Fund, totaling \$24,000. The budget for the program, from November 2016 to May 2017, is \$19,000, leaving a small reserve with which to begin the 2017/18 school year.

Jerry Blake reported that statistics from the California Healthy Kids Survey (CHKS) pertaining to substance use, and initial results of the Adolescent Alcohol and Drug Involvement Scale, a drug and alcohol assessment tool, underscored the need for the BIP program at EDHS. He added that an emotional well-being component of the CHKS indicated that a large number of 9th graders are not motivated to get good grades and do not feel teachers or adults are connected to them. With an emphasis on taking responsibility, Mr. Blake reported that the basic objectives of the BIP are to:

- Teach students to take a more active and reflective role in decisions about their own behavior
- Give students personalized assistance in weighing the personal costs and benefits associated with their use
- Support students in developing a plan to help make those decisions they see as beneficial.
- The more extensive objectives are:
 - To provide students an opportunity to talk about their drug use
 - To provide and empower students with accurate information about drugs and their effects on the developing brain, make informed choices, set goals
 - To learn the difference between healthy and unhealthy coping skills to reduce peer pressure, drug use, stress, verbal and physical aggression
 - To assist students and families in knowledge of and how to assess other needed community resources; build protective factors
 - To inform parents on ways to support their children

Judy Knapp, PreventionWORKS counselor, provided information about Adverse Childhood Experiences (ACEs), explaining that the harm caused to children's developing brains is so profound that the effects show up decades later. ACEs can cause chronic disease, mental health conditions, poor social outcomes and are at the root of most violence or being a victim of violence. If a child lives in a continual state of red alert, she or he is physiologically unable to learn, because the part of the brain that learns—the prefrontal cortex—is “off-line”. Until the child has recovered, which may take anywhere from minutes to days, no amount of punishment or admonishments to work harder will change the situation. The child's behavior is a normal, adaptive response to toxic stress; it is not “willful” or intentionally directed against a teacher or parent.

Ms. Knapp shared that, through BIP, students are receiving help understanding their own ACEs and how they can move forward from their experiences and not blame their behaviors on prior experiences. Understanding that there is a connection between their past experiences and their present reactions and behavior can empower and motivate students.

Ms. Knapp communicated her objective in sharing this information was to recommend that adults be taught to be trauma informed, which is not asking them to be therapists, it is about creating a sensitive culture that prioritizes safety, trust, choice, and collaboration, as is the case in Mr. Blake's classroom. She shared that every day, at lunch time, 30-40 students show-up in Mr. Blake's classroom, whether or not they are in the BIP, because they feel safe. Ms. Knapp concluded that every child can be successful if they feel safe.

Mrs. Atkins advised that the future goals for the program are to run it through this entire year and all of next year. A total of \$28,000 is needed and funding is being sought. Mrs. Veerkamp encouraged researching grants through the Women's Fund. Mr. Gatling added that another goal is to collaborate with the Blue Latte Tutoring program, requiring after school participation. College visits and field trips are also being considered as a means of engaging this group of students. Mr. Gatling communicated he would like to see the program expand districtwide. He feels it is valuable and reaping great rewards in the small time frame during which it has been implemented. The small cost of running the program is very much worth the results. He also suggested introducing the program in feeder schools. Planting the seed at a younger age could result in improved attendance and discipline when those students reach high school.

Mr. Brown thanked EDHS for starting the program and being so passionate about helping these students. He believes the program will only get better. He indicated he would be in favor of supporting the program, to the extent feasible, if the Board concurred. Mr. Cary appreciated the different approach to teaching and learning and the importance of providing a safe space where students can come out of bad experiences. Mrs. Veerkamp found the presentation informative and timely. She looks forward to the discussion with EDHS students when the board holds their regular meeting at EDHS on April 25.

4. Blue Latte Presentation.

Sandra Atkins, EDHS Registrar, reported that the Blue Latte received a \$5,000 grant this year. The new and improved program has two aspects, an Academic Skills for freshmen and trained tutors. Mrs. Atkins indicated that freshmen who were not successful in the 8th grade are targeted and placed in the Academic Skills/Study Skills class with other freshmen students who serve as peer tutors and receive elective credit. The trained tutors work in the library, after school, three days a week. Any student needing assistance may receive free tutoring in almost any subject. Mrs. Atkins related that many of the requests for trained tutors are for organizational skills and study skills.

The success of the Blue Latte was attributed to the team members involved in the program operations. Mrs. Atkins shared that her role with the Blue Latte is to oversee funding, purchase supplies, pay the stipends to the tutors and organize training events. Jessica Nicodemus teaches English, Senior AVID Class, Academic Study Skills and trains AVID and Blue Latte tutors. Mary Bastian, Career Guidance Specialist, recruits tutors, prepares their schedules for after school shifts in the library, manages options for parents to hire tutors outside of the Blue Latte program, as well as for sports teams to hire tutors. Nancy Murphy, Library Aide, oversees the after school tutoring in the library, making sure the students all sign-in and provides feedback on that aspect of the program.

Mrs. Nicodemus reported that, similar to the Brief Intervention Program, the Blue Latte recognizes how crucial it is to learning that students feel connected and that they have an adult on their side. She is that person for the students in her first period Academic Skills class. She, along with two of her senior trained tutors shared how the Blue Latte is making a difference for students and supporting connections between a wide array of students.

Mrs. Nicodemus explained that tutors who are AVID certified can declare their certification when they go to college and enhance their resumes and employment applications. Being an AVID trained tutor can make you a high commodity in the tutoring world. She shared that her first period Academic Skills class has 23 students and 6 peer tutors. The class addresses things such as how to approach a teacher about missing assignments or wrong grades. It covers note-taking skills and infuses AVID skills. Mrs. Atkins reported that tutoring needs increase as the year goes on, especially at the grading periods. In some cases, students connect so well with their tutors that families hire them outside of the program. Last month 17 new tutors were trained for next year, 6 of whom are bilingual.

Mrs. Atkins shared that the Blue Latte has applied for a large grant from AT&T through the El Dorado Community Foundation. In hopes of being awarded the grant, future goals are planned for UC, CSU and community college visitations. She noted that BIP students would, initially, be invited to join in visitations to community colleges, but as the program expanded would be allowed to attend any of the visitations. Other plans include offering Blue Latte tutors 2 days a week in the Connections program at lunch time, and funding college scholarships for students who went through the Blue Latte program, been tutors and given back to the program.

The Board thanked Mrs. Atkins and the Blue Latte team for all they do. Mrs. Veerkamp recommended contacting Mindy Jackson, Director of El Dorado Transit, to discuss possible transportation options for students attending Blue Latte after school.

C. ACKNOWLEDGMENT OF CORRESPONDENCE

No correspondence was acknowledged.

D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)

E. SUPERINTENDENT'S COMMENTS

- a. Superintendent Wehr pointed to all the new artwork on display in the boardroom. The artwork is on loan to the District Office from EDHS, UMHS and PHS. He shared his enjoyment at seeing the teaching and learning that goes on as kids work on these projects. This is an important way of letting students express themselves. Mr. Wehr is pleased to share the outstanding artwork with the community and public.
- b. At the last board meeting a question was asked about public records requests for salary and benefits for employees within the district and even broader than just the district. He reported that one request was made annually through Transparent California, a nonprofit group that is interested in transparency within government, in general. This agency is relatively flexible with how they receive the data and the county office helps generate that for the district and all school

districts within our county. The second request is from the State Controller's Office and is voluntary for school districts to participate in. The request has been more of a struggle, mainly, due to the formatting they require. It would take considerable effort and time to retrieve the information and enter in their spreadsheet format. Mr. Wehr reported that the district did attempt to participate several years before and after much work it was not accepted. The District receives other requests from other agencies for this information, but those are not regular requests. Mr. Wehr acknowledged that the information is public information and the District responds as required when public record requests are received.

- c. The District is working hard on the LCAP. The annual review will be brought forth in May, a draft will follow at a subsequent meeting and finally be resubmitted for a public hearing in June. He noted that a wide variety of stakeholders have been reviewing the plan and providing feedback.
- d. Mr. Wehr reported that Mitchell Massera won the title of Mr. Ponderosa 2017. Besides being a lot of fun, it is a big deal for the school. The money raised goes to fund AVID and breast cancer awareness. This is the 10th year PHS has had the competition and it just gets better every year.

F. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS

1. California School Dashboard for the El Dorado Union High School District.

Assistant Superintendent Chris Moore reported that the purpose of California's new accountability system is to report on district and school performance based on the state priorities. The state priorities define a quality education more broadly than a single test score. The new system reflects a clear expectation that all districts and schools can and should improve. Also, the new system focuses on closing the performance differences among student groups (e.g., race/ethnicity, socioeconomically disadvantaged, English Learners [ELs]). California has a new accountability system reported through the California School Dashboard. This new accountability system reports on multiple measures. The dashboard replaces the former Academic Performance Index (API), which was based on testing results only, and Adequate Yearly Progress (AYP). The dashboard contains reports that display the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, weaknesses, and areas in need of improvement.

The dashboard incorporates six state performance measures and four local indicators. Local educational agencies and schools receive one of five color-coded performance levels for each state indicator for all students and for each student group. The performance levels are calculated based on how current performance compares to past performance. From highest to lowest, the five performance levels are blue, green, yellow, orange, and red. The six state measures are:

- Academic Indicator, which includes results on standardized tests
- Career/College Readiness
- English Learner Progress
- Graduation Rate

- Suspension Rate
- Chronic Absenteeism

The four local indicators are:

- Basic Services and School Conditions
- Implementation of State Academic Standards
- Parent Engagement
- School Climate

The dashboard supports the California Local Control Funding Formula and the development of Local Control Accountability Plans, which gives districts and schools more flexibility in using state resources. Dashboard information will help principals, teachers, parents and community members pinpoint specific areas where schools are underperforming and need help.

Along with the presentation on this item, Mr. Moore facilitated a hands-on tour of the California Dashboard at www.caschooldashboard.org.

G. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS

There were no action/discussion items presented under this session.

H. STUDENT SERVICES – ACTION/DISCUSSION ITEMS

There were no action/discussion items presented under this session.

I. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS

There were no action/discussion items presented under this session.

J. OTHER – ACTION/DISCUSSION ITEMS

1. Approval of EDUHSD Communications Plan. (10)

Superintendent Wehr reported that the El Dorado Union High School District Strategic Communications Plan was developed in response to Goal 3 of the Districts Local Control Accountability Plan, which dictates that the District will “Promote and support an environment throughout the District where staff members effectively communicate with each other and all stakeholders.”

Mr. Wehr communicated that the goal of the Strategic Communications Plan is to increase the visibility of our District, by demonstrating our leadership, positioning our priorities and increasing our awareness as an institution in the community by being an exemplary employer and champion for local students. The objective of all communications is to bring us closer to achieving our organizational mission and goals. He provided an overview of the Plan, highlighting examples of how the district is meeting the objectives.

The Strategic Communications Plan, 2017/18, was shared with stakeholder groups throughout the District and school sites. Feedback from those groups was considered and incorporated within the Communications Plan as needed. Mr. Wehr noted that the Communications Plan is a

living document, but represents the culmination of work at this stage. The plan will be updated as needed.

Mr. Cary moved to approve the Strategic Communications Plan, 2017/18. Mr. Brown seconded. The motion unanimously carried (5-0).

Brown: Aye

Cary: Aye

Del Rio: Aye

Veerkamp: Aye

White: Aye

(Howard: Aye)

K. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED.

Announcements and topics of interest reported by board members/cabinet and time line of items for future board meetings, including legislative updates.

Mr. DeVille was among the large crowd who attended UMHS' great performance of Beauty and the Beast. He was able to help with set building, alongside his two children who are involved in the UMHS Theater. He commented on the amazing parent involvement. Mr. DeVille shared that He is experiencing his first child preparing to graduate from high school and going on to college; it is an exciting time of life. The Human Resources Office is in the midst of the recruitment process. Although there was concern about the teacher shortages, the District is finding that candidates applying for the few openings in the District are strong. A large number came to us from the EDCOE job fair.

Mrs. Bartlett shared she had done some paper screening of candidates and she echoed Mr. DeVille's comments that the candidates are impressive and highly qualified to replace our outgoing talented teachers. Mrs. Bartlett also found UMHS' Beauty and Beast to be very enjoyable. She commented that on the impressiveness of tonight's presentation by EDHS on the Behavioral Improvement Program (BIP). She commended Mrs. Nicodemus for her ability to interact with students and provide a safe environment in her classroom for young people, which she personally observed while on the EDHS campus.

Mr. Moore reported that he received an invitation from the district Robotics team to attend the Steamworks Competition at UC Davis. He and his daughter attended the event and found it so exciting they stayed until the end. He shared that the team coach, Adam, played a whole back-to-the-future kind of scientific theme going in his dress and demeanor, making it fun and engaging for the kids. This was another opportunity of how students are having opportunities because of supporting adults. Mr. Moore shared that much like in athletic sports, robotics teams want to scout their competition, so the district team wrote an app that tracked every robot in the competition, with along with spotters in the crowd, gave them data on every robot's tendencies. They were also able to obtain real time data on how their robot performed. Next year they will offer the app to all competitors at no cost.

Mr. Johal shared he had been in London and found the people there are bemoaning many of the same issues we are facing here in the United States; increase in education costs, lack of funding and good

paying jobs, a health service system teetering on the brink and economic uncertainty due to Brexit on their part.

Mr. Volmer stated it was good to hear the report about ACEs and what EDHS is doing with it. He commented that what was seen tonight was an example of the right people having the right tools. He noted that part of what the district is trying to do with the emotional well-being is getting all our teachers and staff knowing what they can do to stimulate kids feeling welcomed.

Mr. Wehr also shared how much he enjoyed the presentations this evening, which are just a small snippet of energy we have in the district. He noted there are so many great people with great thinking about how they can change and impact kid's lives, regardless of what role they technically play. He is excited to live, work and play in this community and appreciates the passion folks bring to work every day.

Hannah Howard attended the Career Expo to career expo and appreciated all the job opportunities that were there and that there were a large number of businesses hiring on the spot. She was able to do a mock interview, resume review. ORHS is promoting their first ever Easter egg hunt. Eggs will be hid around campus and students will be able to redeem them at spring fling for prizes. Hannah is excited for the Evening of Dreams, ORHS' special needs prom. A stress event will be held the week before finals; NHS will offer free tutoring each day and each day will offer stress reducing activities such as Yoga, therapy dogs and masseuses in the multipurpose room.

Mr. Brown also recognized the Brief Intervention Program at EDHS and Judy Knapp who owns the Prevention Works organization and does a great job. He stated that intervention does work and is pleased at the thought of implementing BIP districtwide and will support that in any way he can. Mr. Brown attended opening night of Sweeney Todd at EDHS. The students did such an amazing job that he and his family decided to watch the Tim Burton movie with Johnny Depp and found the EDHS production was true to the story without the gore. Mr. Brown is excited that his last child is graduating this year and preparing for college. She has been accepted at every school to which she has applied. She will be visiting Humboldt with her mom next week. Mr. Brown shared that his son, Kyle's fraternity has received Chapter of the Year two of the last three years. He was president of the club last year and the fraternity received 8 of 12 awards this year, and Kyle received Greek man of the Year. Kyle will be working for National for a few years and will have a region of colleges that he will be helping to improve.

Mr. White thanked Judy Knapp, Sandra Atkins and other adults and students who presented this evening. He recognized Judy as having been an advocate for kids for a long time. The ACE training has been good and really helped out at Big Brothers Big Sisters. Mr. White had a good time at the Career Expo. He shared he had the best St. Patty's day ever at the Ponderosa Foundation dinner which he shared with Chris Moore and Candis Spallina to name a few. John McGinnis was the guest speaker and it seemed to be a great fundraiser. Mr. White joined Steve Volmer at the Virtual Academy cake auction where he bought a Minnie Mouse cake for his brother's daughters. Mr. White gave a shout out to Steve Seeley who attended the community coffee for Assemblyman Kiley. Steve is involving his students as he works with the District Attorney's Office to get the racial covenants and restrictions blotted off the books. He shared that Crime Stoppers, the organization that raises money to pay people who provide tips to solve crimes, had hundreds of law enforcement officers in

Citrus Heights this last weekend. It was an inspirational event, in light of a society that seems to be going against law enforcement.

Mr. Cary stated he liked the term Implementation Science, noting the data results reported as part of the BIP presentation. The increase in g.p.a. changed the life of one student significantly as well as the entire class. He added that data is what tells what kind of job you are doing and if you don't know how to read it, you can't use it. He noted it was great to have a board meeting where everything was about students.

Mr. Del Rio thanked Mrs. Veerkamp for presiding over tonight's meeting in his place. He was appreciative and supportive of the intervention program reported on this evening. Mr. Del Rio, who sits on the Cold Springs Country Club Board, reported that he watched last week as EDHS and UMHS competed in a stiff golf match. When it was over, he was pleasantly surprised and amazed to see that kids are just kids. After the match players from both teams, joined together and headed out to In-N-Out. He also shared that he gave blood at UMHS last week and was approached by a young man who had participated in the board meeting discussion held on that campus, who reiterated to him how much he liked the school. As a parent, he feels the same about the school. Mr. Del Rio shared that his oldest daughter is 29 today. His second daughter is visiting Idaho so he has all 7 grandchildren at his home. Mr. Del Rio has a birthday on Friday.

Mrs. Veerkamp also enjoyed the presentations this evening and very much looks forward to the discussion with EDHS students on April 25. She indicated that this is exactly what the Board has been talking about all year, struggling students and how to support them. Mrs. Veerkamp attended the Career Expo and was pleased to see all the community support. It was a great opportunity for students to wander through and see different industries. She loved the display by the man with the concrete where people could actually play and try their hand at leveling concrete. There were many other opportunities as well. Mrs. Veerkamp appreciates all who participate and make the event happen.

L. CLOSED SESSION

Mrs. Veerkamp reported that the Board of Trustees, in Closed Session, took action to place a certificated employee on a paid administrative leave pending an investigation and authorized the Superintendent or his designee to take all appropriate action to implement the Board's action.

M. OPEN SESSION

This session was not needed.

N. ADJOURNMENT

There being no further business, Mrs. Veerkamp adjourned the meeting at 8:47 p.m.

Stephen Wehr
Secretary to the Board of Trustees